

CBS Kilkenny



Roll number: 61550G

Digital Learning Plan 2020 - 2023

1. Introduction

This document forms the Digital Learning Plan for CBS Secondary School Kilkenny and should be read in conjunction with the Digital Learning Report 2020 – 2023.

1.1 School Details:

CBS Kilkenny is an all-boys secondary school located in the heart of Kilkenny city in Ireland. The school falls under the guidance of the Edmund Rice Schools Trust and provides education for 740 students with 50 teaching staff, 40 classrooms and 2 computer laboratories.

1.2 School Vision:

- The vision of CBS Kilkenny for a digital learning plan begins with increasing the digital literacy of all staff and students. We will endeavour to realise the potential of digital technologies to enhance learning, teaching and assessment so that our students can become engaged thinkers, active learners, knowledge constructors and reflective practitioners in an ethical and responsible manner. Teachers will support this through the sharing of effective pedagogical approaches. Leadership and management team will support infrastructural changes and promote CPD opportunities.

1.3 Brief account of the use of digital technologies in the school to date:

- 2013-2017: IT steering committee actively progressed along the E-Learning road map.
- Our school website, www.cbskilkenny.ie, is used to communicate school news, policies and events.
- Social media platforms, Facebook, Instagram, Twitter and LinkedIn are used to promote and publicise school events and student achievements.
- Project work is conducted online particularly amongst students engaged in BT Young Scientist, Mini Companies, Digital Champion Program, SciFest, etc.
- CBS Kilkenny currently provides a Digital Literacy course for all First, Second- and Third-Year students.
- All Transition Year students have three periods a week of digital learning and complete an e-portfolio as a detailed record of their TY experience.
- All First- and Second-Year students receive internet safety training as part of their wellbeing module. Alongside this, internet safety workshops are provided to other year groups as part of wellbeing week.
- Staff share resources with each other and with students through Google drive.
- Some teachers use online assessment and virtual learning environments as part of their teaching and learning.
- VSware is used by staff to record student attendance, behaviour and academic progress. Parents are provided with a login to access this information. An online VSware payment system is also actively used by parents also.

- IT Club runs on Wednesday afternoon as one option for the First-Year extra-curricular program.
- Scratch is offered to all Transition Year students as part of the TY program.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period (*January/2019*) to (*April/2019*).

We evaluated our progress using the following sources of evidence:

- Teacher survey
- Student focus groups and survey.
- Parent survey

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Domain 2: Learner Experiences
- Domain 4: Teachers' collective/collaborative practice

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Teachers value and engage in professional development and professional collaboration.	Teachers evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice.
Students engage purposefully in meaningful learning activities.	Students use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.

2.3. These are a summary of our strengths with regards to digital learning

- CBS Kilkenny has been developing and building on a culture of collaborative practice through the sharing of resources via Google drive and other online platforms.
- CBS Kilkenny has recently invested in a second computer laboratory to increase student access.
- There is a positive attitude among the staff towards the use of digital technologies in the classroom and an openness to increasing knowledge of suitable apps and software.
- Several staff members are very proficient in digital technologies and we have the capacity to provide a lot of inhouse training/CPD to teachers. We have provided CPD on Google PowerPoint, Microsoft Word, Moodle, VSWare, Twitter, Google Drive, GAFE and everyday educational apps to all staff.
- Digital learning curriculum for first and seconds years has been a huge success and is regularly referenced by students as a positive in their learning experience in CBS Kilkenny.

- The TY *Scratch* module provides a solid foundation in coding that supports potential future engagement in the area at 3rd level.
- All students are actively encouraged and facilitated by staff to incorporate digital technologies into their Classroom-Based Assessments (CBA).

2.4 This is what we are going to focus on to improve our digital learning practice further

- Increase use of appropriate apps to help promote productive digital learning within the classroom.
- Increase student access to subject content and notes via Google drive.
- Develop a *Teachmeet* program to facilitate staff training and upskilling in the use of digital technologies.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN:	Learner Experiences Teachers' collective/collaborative practice			
STANDARD(S):	Students engage purposefully in meaningful learning activities. Teachers value and engage in professional development and professional collaboration.			
STATEMENT(S):	Students use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation. Teachers evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice.			
TARGETS:	Foster a culture of engagement with VSware to increase parental awareness of student development in the CBS Kilkenny. Develop and enhance the self-directed, independent learning of students through the uploading of resources to online sharing platforms.			
ACTIONS	TIMEFRAME	PERSONS/GROUPS RESPONSIBLE	CRITERIA FOR SUCCESS	RESOURCES
<ul style="list-style-type: none"> ● Set up digital technologies leader person for each department. ● Digital TeachMeet during whole staff meetings: use of select digital tools to support sharing of subject notes and content. ● Provide opportunities for teachers to observe digital tools being used in colleagues' classrooms. ● Staff wide uploading of notes, revision material and additional resources to Google drive for student access. ● Each department to trial relevant digital technology 	<ul style="list-style-type: none"> ● September 2019 ● October 2019 onwards ● November/December 2019 ● December 2019 ● January 2020 	<ul style="list-style-type: none"> ● Individual subject departments ● Digital Learning Team ● Individual staff members ● All staff ● All staff 	<ul style="list-style-type: none"> ● Each digital technologies leader recorded in the department plan. ● Digital learning team to present at staff meeting. ● Staff are open to colleagues observing in their classrooms to aid development of collaborative practice. ● Increased availability of support material in each subject for each student in the school. ● Incorporation of at least one new app/software/website 	<ul style="list-style-type: none"> ● Computer lab ● Meeting Time ● Observation classes ● Management support ● Online platforms for example Google Classroom and Google Suite applications.

<p>that could be used to aid their subject with the goal of finding at least one app that can be consistently incorporated into day-to-day practice to support student learning.</p> <ul style="list-style-type: none"> • Students are actively encouraged to use relevant digital technologies (in school and at home), when completing work for teachers, in order to support and develop understanding of topics. • Regular feedback at staff meetings. • At information evenings the principal will stress to parents the importance of logging into VSware on a regular basis to monitor their son's progress in CBS Kilkenny. • Deputy principal will give a live demonstration to parents on first Year induction evening of the main features of VSware. Parents will also have access to a short video recapping the above, if required. • Parents will be shown how to utilise some of the 	<ul style="list-style-type: none"> • November 2019 onwards • November 2019 onwards • November 2019 onwards • August 2020 onwards • August 2020 onwards 	<ul style="list-style-type: none"> • Digital technology leaders from each subject department • Digital technology team & management • Principal • Deputy principal • Parents 	<p>into day-to-day teaching practice that enhances student learning or assessment in the classroom.</p> <ul style="list-style-type: none"> • Increased use of digital technologies by students at home, based upon greater exposure to the same in the classroom. • Feedback from relevant members of the DLP team. • An increase in parental engagement and use of VSware. • An increase in parental engagement and use of VSware. 	
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<p>features of VSware upon their son’s commencement in CBS Kilkenny. They will also have access to a short video illustrating the same which they can refer to a later date, if required.</p> <ul style="list-style-type: none"> • Teachers will remind parents at parent-teacher meetings of the need to regularly check VSware to monitor their son’s progress. • Teachers will accurately log their class roll on VSware which will allow parents to check their son’s attendance regularly. • Teachers will further develop their knowledge and competency in the area of online teaching and learning, in order to effectively teach remotely in the event of this being necessary. • Peer sharing of new online methodology and resources to help with the delivery of remote teaching. • A system will be put in place to accurately gather all parent email addresses. 	<ul style="list-style-type: none"> • August 2020 onwards • August 2020 onwards • March 2020 onwards • March 2020 • August 2020 	<ul style="list-style-type: none"> • All staff • All staff • All staff • All staff • Digital Learning team 	<ul style="list-style-type: none"> • An increase in parental engagement and use of VSware. • An increase in parental engagement and use of VSware. • Greater cohesion and accuracy of attendance records. • Teachers work collaboratively to effectively engage with online teaching platforms, in a way that maximises student learning. • Staff have increased familiarity with online teaching tools. • Response to test email. 	
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EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

N/A at current time.