

*Meánscoil na mBráithre Críostaí, Cill Chainnigh*  
**Christian Brothers Secondary School, Kilkenny.**

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## ONE TO ONE TEACHING POLICY Jan 2021

<b>School Name:</b>	Christian Brothers Secondary School, Kilkenny
<b>School Address:</b>	James's Street, Kilkenny
<b>School Details:</b>	CBS Kilkenny is a Voluntary Roman Catholic Secondary School under the Trusteeship and the Patronage of the Edmund Rice Schools Trust. The School is grant aided by the Department of Education & Skills and is a single sex (boys) school.
<b>School Management:</b>	The Board of Management of CBS Kilkenny is a statutory Board appointed pursuant to the provisions of the Education Act 1998.

## Mission Statement

Inspired by its founder, CBS Kilkenny aims to provide Catholic education in the Edmund Rice tradition. The school endeavours to be a caring Christian Community which promotes to the best of its ability the personal, spiritual, physical and intellectual development of its students.

## Ethos

As an Edmund Rice School, CBS Kilkenny seeks to promote the five key elements of an Edmund Rice School as espoused by the ERST Charter:

- Nurturing faith, Christian spirituality and Gospel-based values
- Promoting partnership in the school community
- Excelling in teaching and learning
- Creating a caring school community
- Inspiring transformational leadership.

## Rationale

The Board of Management recognises that child safeguarding and welfare considerations permeate all aspects of school life and must be reflected in all CBS Kilkenny policies, practices and activities. It is policy at CBS Kilkenny that one to one teaching is offered in the best interest of the student.

**Wellbeing:** While renewing this policy, due consideration has been given to all aspects of all wellbeing of students at CBS Kilkenny and particularly to the Wellbeing of School Improvement Plan (May 2018).

**GDPR:** General Data Protection Regulation came into force in May 2018 and this policy has been reviewed in accordance with best practice as detailed in this legislation.

**Special Educational Needs (SEN) Policy:** This policy needs to be read in conjunction with the SEN policy of CBS Kilkenny.

**Covid-19 Response Plan:** The protocols governing social distancing and personal protective equipment (PPE) etc. are particularly relevant in One to One Teaching.

**Child Protection:** This policy has been reviewed in accordance with CBS Kilkenny Child Safeguarding Statement and in line with the Children First Act 2015 and the Child Protection Procedures for Primary and Post-Primary Schools 2017.

CBS Kilkenny will adhere to the following principles of best practice in child safeguarding and welfare while one to one tuition is taking place. The school will:

- recognise that the safeguarding and welfare of children is of paramount importance, regardless of all other considerations
- fully co-operate with the relevant statutory authorities in relation to child safeguarding and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and will protect workers from the need to take unnecessary risks that may leave them open to accusations of abuse or neglect.

## Relevant Legislation

This policy is drafted in the context of the specific provisions and definitions with regard to children with disabilities and special educational needs and the statutory requirements placed on schools, Boards of Management and the Department of Education and Skills (DES) by the following legislation:

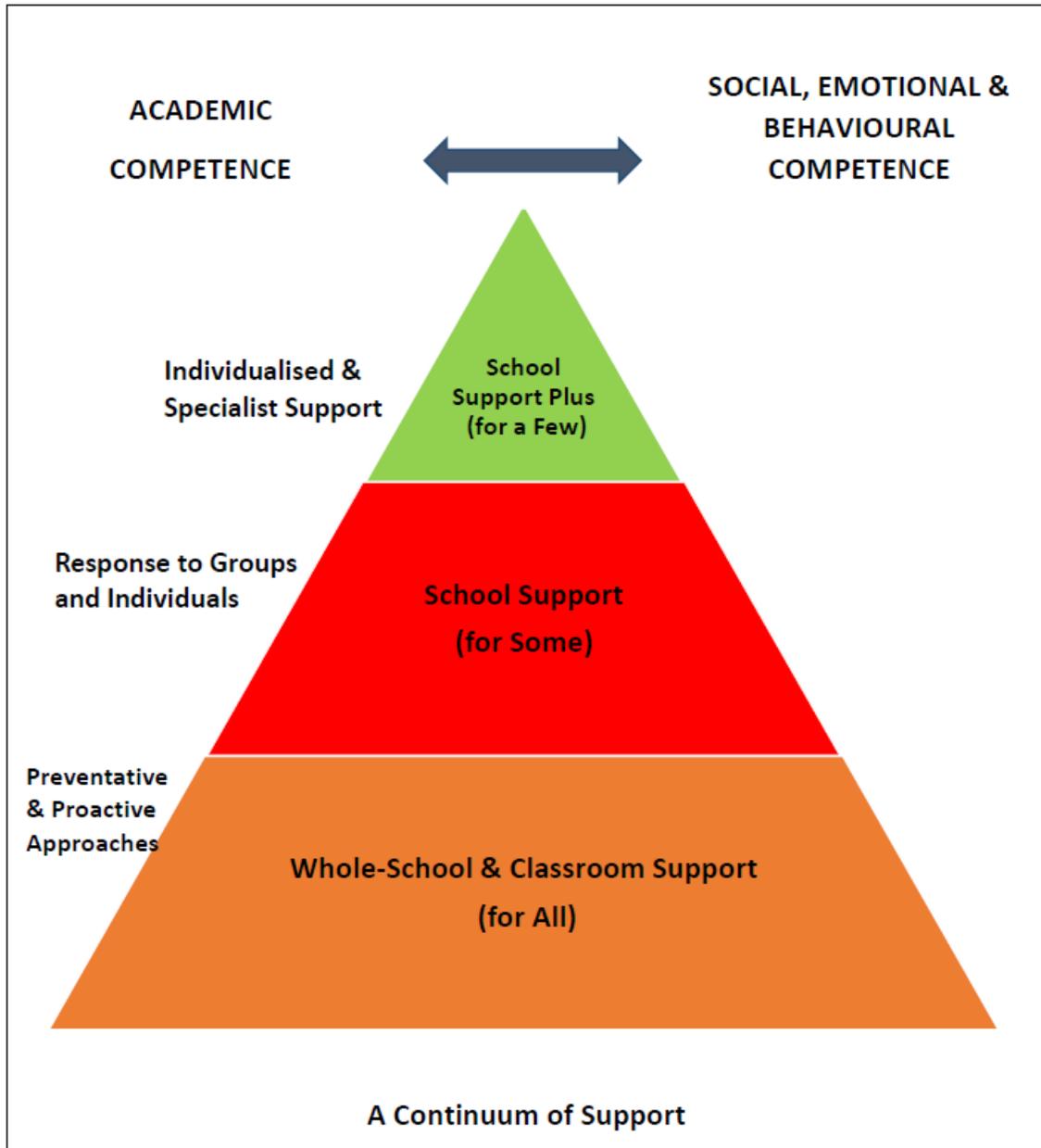
- 1998 Education Act
- 2000 & 2004 Equal Status Act
- 2000 Education Welfare Act
- 2004 Education for Persons with Special Educational Needs Act
- 2018 The Data Protection Act
- Circulars 14/2017 and 35/2017

These provide a legislative framework for the inclusion of students with SEN into mainstream schools.

## Aims

1. To ensure that students in receipt of SEN support are identified and provided for in a fair and equitable manner so that their learning potential and their sense of self-worth and dignity is developed and respected.
2. To ensure that students in receipt of SEN support are offered a broad, balanced, relevant, progressive, continuous and differentiated curriculum and that they are provided for in an inclusive way.
3. To increase the literacy and/or numeracy skills of SEN students to the best of their ability.
4. To enable students to access the curriculum and to develop students' self-esteem, confidence and feelings of achievement and fulfilment in accordance with the school's mission statement.
5. To assist teaching staff with the educational management of students with special educational needs where appropriate.
6. To ensure the effective and efficient use of resources.
7. To review and evaluate the effectiveness of practice in support of students with SEN.

## Continuum of Support



CBS Kilkenny follows the continuum of support in the provision of One to One Teaching  
(National Council for Special Education, 2020)

## Procedure

- Where it is deemed appropriate for an individual student, one-to-one teaching may be provided in CBS Kilkenny.
- **Mainstream teachers:** within the framework of a whole-school approach to inclusion, mainstream teachers have the primary responsibility for teaching all students, including students with SEN, within their class groups.
- The mainstream teacher may become aware of the possibility of general and or specific learning difficulties and will bring this to the attention of the **SEN Department**.
- Essential consultation occurs between the mainstream teachers and the SEN teaching team in setting individual students' targets and in outlining and recording student progress.
- The mainstream teacher is integral to the process, given their contribution in identifying and setting the learning targets set out in the SEN student's IEP
- The role of the mainstream teacher with the resource hours is to support and contribute to the individual learning needs of the SEN student.
- Teachers with SEN hours liaise with the mainstream teacher and other relevant members of the SEN team as well as the individual student to access and formulate individual programmes which will provide curricular and other necessary support to the SEN student
- Student Support Team meet weekly to discuss the provision and impact of One to One Teaching
- Where practicable, prerequisite conditions will be put in place regarding physical environment e.g. vision panel in door, leave door ajar, seating arrangements, appropriate timetabling etc.
- Parents/Guardians of students that receive one to one teaching will be advised of the arrangements in place.
- Visitors or guest speakers are subject to the CBS Kilkenny Visiting Speaker Policy and will not be left alone with an individual student, nor be left alone with a group of students unless this is previously agreed with senior management.
- All One to One teachers complete the SEN Evaluation form in November and February.

## **Approval**

This policy has been approved by CBS Kilkenny Board of Management.

Signed: \_\_\_\_\_  
Chairperson, Board of Management

Date: \_\_\_\_\_

## **Bibliography**

National Council for Special Education. (2020, Nov 30). *Continuum of Support (Post Primary)*. Retrieved from SESS.ie: <https://www.sess.ie/special-education-teacher-allocation/post-primary/continuum-support-post-primary>